

BCM School, Pakhowal Road, Basant City, Ludhiana
YEARLY PLANNER 2023-24
Std. LKG

SUBJECT- ENGLISH

<i>MONTH</i>	<i>TOPIC TO BE COVERED</i>	<i>ACTIVITY/PRACTICAL</i>	<i>IF ANY OTHER</i>
<i>APRIL</i>	<p>Oral:- Reading and Recognition – Aa-Dd Learn with phonic sounds Aa-Dd Rhymes :-Cobbler Cobbler, Pretty Balloons Written:-A-Z, Dictation and What comes after</p>	<p>Hopscotch(with Numbers(0-10)) *Picture recognition with Flashcards *Make a rabbit((with cotton)</p>	<p><i>Flash cards Blackboard Assignment</i></p>
<i>MAY</i>	<p>Oral:- Reading and Recognition – A a – H h Learn with phonic sounds A a – H h Rhymes :-Hello Mr. Bunny Rabbit Written:-Aa-Hh , Dictation , What comes after, Write first letter of the given picture</p>		
<i>JULY,</i>	<p>Reading and Recognition – Aa – K k Learn with phonic sounds Aa – K k Rhymes :-A tisket, A tasket , Hot cross buns Written:-Aa - Kk , Dictation , What comes after, Write first letter of the given picture</p>	<p>Self-Cleanliness(trim your nails activity)</p>	<p><i>Flash cards Blackboard Assignment</i></p>
<i>AUGUST</i>	<p>Oral:- Reading and Recognition – Aa- Nn Learn with phonic sounds Aa- Nn Rhymes :- What do you suppose? Wash the dishes. Written:- Aa- Nn, Fill ups and Dictation, Write first letter of the given picture.</p>	<p><i>Sequence with letters(Scrambled the letters in alphabetic order)</i> Traffic Light(Students will draw traffic light in their sketchbook and they will colour it correctly)</p> <p>National Symbols(Picture pasting of national Symbol in the sketchbook)</p>	
<i>&</i>	<p>Oral:- Reading and Recognition – Aa- Pp Learn with phonic sounds Aa- Pp Circle the correct Letter</p>	<p>Sooraj ki Kahani(Students will make sun with clay)</p>	
<i>SEPTEMBER</i>	<p>Rhymes :(Revision of July /August Rhymes) Written:- Aa- Pp, Fill ups and Dictation</p>	<p>Calligraphy(Cursive Aa-Kk)</p>	

OCTOBER	<p>Oral:- Reading and Recognition – Aa- Tt Learn with phonic sounds Aa- Tt Rhymes :- . I see the moon. Hop a little Written:- Aa- Tt, Fill ups and Dictation , Write first letter of the given picture</p>	<p><i>Moon making activity (In sketch book)</i> Train coach (Students will make a train with the help of alphabet which are written on the flashcards.)</p>	<p><i>Flash cards</i> <i>Blackboard</i> <i>Assignment</i></p>
NOVEMBER	<p>ORAL:- Reading and Recognition – Two letter words of ‘a’ sound Rhymes :- *London bridge is falling down Story:-Unity is Strength. Written:-Aa-Xx , Dictation , Write first letter of the given picture , Fill ups</p>	<p>Rhyme competition <i>Flower making(of two letter words)</i> <i>students will paste two letter words on the flowers.</i></p>	<p><i>Flash cards</i> <i>Blackboard</i> <i>Assignment</i></p>
DECEMBER	<p>ORAL:- Reading and Recognition – Two letter words of ‘a’ sound Rhymes :- *I am a little teapot Story:-Unity is Strength. Written:-Aa-Zz , , Dictation , Write first letter of the given picture , Fill ups</p>	<p><i>Story Enactment (Unity is strength)Play on unity is strength</i> <i>Alphabet parade(Letters Aa-Zz)Students will make Flashcards on Alphabet and they will do parade with the letters.</i></p>	
JANUARY	<p>Revision of Aa to Zz Reading of two letter words(a,i,o sound) Cursive small letters book (Page no. 96 to 100) Rhymes:-*I hear thunder , *Peter peter pumpkin eater Traffic lights Concepts: Fill in the blanks , Dictation Two letter words (a,i,o sound) Find The similar words and match (three letter words)</p>	<p>CVC Words(build a word a,i,o sound) Sort and Fit(wooden blocks sort the letters and fit) Clay Moulding(letters making activity with clay)</p>	<p><i>Flash cards</i> <i>Blackboard</i> <i>Assignments</i></p>
FEBRUARY	<p>Revision of Aa to Zz Cursive small letters book (Page no. 96 to 100) Rhymes:- THANK YOU GOD Concepts: Write the first letter, Write first letter of the given picture.</p>	<p><i>Word game(Build new words of a,i,o sound)</i> <i>Find my friend(Capital letters with small cursive letters)</i> <i>Print your palm(students will print their palm and three letter word of a sound)</i></p>	<p><i>Flash cards</i> <i>Blackboard</i> <i>Assignment</i></p>
MARCH	<p><i>Revision of the covered topics.</i></p>		

SUBJECT- HINDI

MONTH	TOPIC TO BE COVERED	ACTIVITY/PRACTICAL	IF ANY OTHER
<p>APRIL</p> <p>MAY</p>	<p>Oral:- Reading and Recognition स्वर अ – उ शब्द ज्ञान अ_उ कविता ---आज गीदड़ की सगाई, प्यारी मम्मी Writte n:- अ - उ Oral:- Reading and Recognition स्वर अ – अ: , शब्द ज्ञान अ – अ: कविता - सात समंदर Written:- अ_अ: श्रुतलेख, रिक्त स्थान, चित्र पहचान</p>	<p>Varg Pheli(students will solve varg paheli with the help of pictures)</p> <p>*Picture recognition with Flashcards</p>	<p>Flash cards Assignment</p>
<p>JULY,</p> <p>AUGUST & SEPTEMBER</p>	<p>Reading and Recognition स्वर अ – ड • शब्द अ – ड ज्ञान कविता : पापा कहते पढ़ो लिखो चुहिया रानी , बीच सड़क Written:- अ_ड श्रुतलेख . रिक्त स्थान चित्र पहचान Reading and Recognition स्वर अ – ज शब्द ज्ञान अ_ज कविता शेर निराला हिम्मत वाला ,सूरज, बादल Written:- अ_ज श्रुतलेख रिक्त स्थान गोला लगाओ September</p>	<p>Sequence with swar(scramble the swar and put in correct sequence)</p> <p>Calligraphy with swars. Poem recitation(Inter class poem recitation competition) Mask of lion(mask making activity)</p> <p>Swar vriksh(Baarish ki boonde) Students will make swar vriksh on chart with the help of swars.</p>	<p>Flash cards Assignment</p> <p>Flash cards Assignment</p>

	<p>Oral:- Reading and Recognition of स्वर अ – ण शब्द ज्ञान - अ - ण कविता: बारिश आई , चुत्रू मुत्रू</p> <p>Written:- अ _ ण, श्रुतलेख - रिक्त स्थान , चित्र पहचान कर लिखो</p>		
OCTOBER	<p>Oral:- Reading and Recognition स्वर अ – न कविता: . बच्चो की रेल, डाकिया कहानी:- राम कथा Written:- अ _ न, श्रुतलेख , रिक्त स्थान, चित्र पहचान</p>	<p><i>Daakiaa activity(students will play a role on daakiaa to and they will recite poem daakiaa daak laya.</i> Train coach of swars.</p>	<i>Flash cards Assignment</i>
NOVEMBER & DECEMBER	<p>पाठन: स्वर अ-अ: व्यंजन क - म लेखन:- व्यंजन क . म रिक्त स्थान भरो श्रुतलेख कविता: लाल पीली मोटर कहानी . राम कथा</p>	<p>Vayanjan caterpillar(catter pillar making activity(क – म) Enactment of story(राम कथा) Play on Ram katha</p>	<i>Flash cards Assignment</i>
JANUARY	<p>पाठन: स्वर अ-अ: व्यंजन क-ञ लेखन व्यंजन क-ञ चित्र मिलान शब्द मिलान रिक्त स्थान भरो श्रुतलेख : कविता एक _ एक, मेरी गुड़िया ,सड़क कहानी - प्यासा कौआ</p>	<p>Story enachment (प्यासा कौआ) Sort and Fit(wooden blocks sort the swar and vyanjans and fit) CLay Moulding(Swar ,Vyanjans making with clay)</p>	<i>Flash cards Assignment Props</i>

FEBRUARY	<p>पाठन: स्वर अ-अं: व्यंजन क - ह लेखन स्वर अ-अं: व्यंजन क - ज्ञ दो अक्षरों के शब्द शब्द मिलान चित्र पहचान कर पहला अक्षर लिखो :- कविता जोकर होली अमृत हिंदी पाठमाला पुस्तक (पृष्ठ 83,85,87,89)</p>	<p><i>Word game (Build new two letter words) Shabad jod (two letter words) Joker making activity (In sketch book)</i></p>	<p><i>Flash cards Assignment</i></p>
MARCH	<p><i>Revision of the covered topics.</i></p>		

SUBJECT- MATHS

MONTH	TOPIC TO BE COVERED	ACTIVITY/ PRACTICAL	IF ANY OTHER
APRIL & MAY	<p>Oral:- Serial Counting 0-30 Recognition of numbers (0-30) and Recognition of shape circle 'o'. Book Name:- Little Touch Math Concepts: (Pg-5-7) - Big and small,,Tall and Short Written:- Serial Counting 0-20, Missing Numbers and Dictation Oral:- Serial Counting 0-40 Recognition of numbers (0-40) and Recognition of shape circle 'o' and square Book Name:- Little Touch Math Concepts: (Pg-8-11) – Thick and Thin, Heavy and light , Inside and outside.</p>	<p>play with real objects(small /big, tall /short concepts) *Numbers recognition with flash cards</p> <p><i>Play with real objects ((thick /thin concept) What comes after activity (students will find the number from the bowl which number comes after and place next to the given number)</i></p>	<p><i>Flash cards *Real objects related with concepts *Assignment</i></p>

	<p>Written:- Serial Counting 0-40, Missing Numbers 0-40 Dictation What comes after 0-20</p>		
<p>JULY , AUGUST & SEPTembeR</p>	<p>Maths Oral:- Serial Counting 0-50 Recognition of numbers (0-50) and Recognition of shape circle , square . Book Name:- Little Touch Math *Concepts: (Pg-12-15) – left and right, more and less. *Written:- Serial Counting 0-50, Count and Write 1-10 What comes after and between 0-50</p> <p>Oral:- Serial Counting 0-60 Recognition of numbers (0-60) and Recognition of shape circle and square, rectangle and triangle and Back Counting 10-0 Book Name:- Little Touch Math Concepts: (Pg-16-20) – wide and narrow and shapes Written:- Serial Counting 51-60, Count and Write What comes after and between Missing Number</p> <p>Oral:- Serial Counting 0-70 Recognition of numbers (0-70) and Recognition of shapes Book Name:- Little Touch Math Concepts: (Pg-24-26) – Match the related objects and Odd one out Written:- Serial Counting 0-70,</p>	<p>Shape garden(shapes making activity)Students will make shapes with coloured papers and they will paste these shapes on flowers. <i>Ladder activity(Students will draw numbers ladder in their notebook and they will write numbers on the ladder.)</i> Jump on jumbled numbers(students will write numbers on the floors and they will jump on the numbers)</p> <p>March past on left right concept(Students will do parade to understand left and right concept) Find me(missing number)Students will find the missing numbers from the bowl and they will complete the sequence.</p> <p>Ladder activity(students will go upward and count the stairs and come downstairs and count backward counting 0-20)</p>	<p><i>Flash cards Assignment</i></p> <p><i>Flash cards Assignment</i></p>

	<p>Back counting 20-0 What comes after/between, Dictation</p>		
OCTOBER	<p>MATHS Oral:- Serial Counting 0-100 Recognition of numbers (0-100).</p>	<p><i>Bindi pasting (addition sums) Students will paste colourful bindis in their notebook to do addition sum activity.</i></p>	<p>Flash cards Bindi Assignment</p>

	<p>Book Name:- Little Touch Math Concepts: (Pg-32-35 and 58-67) Count and write Number, Count and match Written:- Serial Counting 0-100, Sums of addition What comes after and between 0-50 What comes before 0-20</p>	<p><i>Sunrays counting(rec.numbers)Students will cut out a circle and 10 rays , and they will write 71-80 on the rays.</i></p>	
NOVEMBER	<p>MATHS Oral:- Serial Counting 0-100 Recognition of numbers (0-100) and Recognition of shapes Book Name:- Little Touch Math Activity Concepts: (Pg-39-41) , Written:- Back counting(10-0) Serial Counting 0-100, Sums of addition</p>	<p><i>Eat the bigger number(put the sign)Students will write two different numbers on toffee and chocolate,and they will eat the bigger number i.e written on the chocolate. Find the middle member(what comes between) Students will find the middle family number (from the house)and they will arrange that number on the correct place.</i></p>	<i>Flash cards Assignment</i>
DECEMBER	<p>Put the sign (0-10) What comes before and between. (0-50) Concepts : big /small, Heavy /light, Wide /narrow</p>	<p>play with real objects(big /small ,heavy /light concepts)</p>	
JANUARY	<p>MATHS Recognition of numbers(0 to 100) Written: Sums of addition Serial counting (0-100) Put the correct sign >,< (0 – 20) What Comes After,before and between (0 - 50) Dictation (0-100)</p>	<p>Sort and Fit (after /before) (Maths puzzle)Flower number names(students will count the petals of flower and write their number and number name)</p>	<i>Flash cards Assignment</i>
FEBRUARY	<p>MATHS Oral and written revision (0 to 100) Concepts: Back Counting (20 - 0) Missing Numbers (0 – 100) Dictation (0 – 100) Numbers Name Matching (0-5)</p>	<p><i>Tambola game(fun with numbers) Join and guess(shapes / concepts)</i></p>	<i>Flash cards Assignment</i>
MARCH	<p><i>Revision of the covered topics.</i></p>		

SUBJECT- EVS , CONV. , DRAWING

MONTH	TOPIC TO BE COVERED	ACTIVITY/PRACTICAL	IF ANY OTHER
<p>APRIL & MAY</p>	<p>E.V.S-- Book Name:- My Green World Concepts:- (Pg-5-8) Myself My hand Parts of body Sense Organs CONVERSATION Q1 Who are you? Ans. I am a girl/boy. Q2. What is your name? Ans. My name is _____. Q3. How old are you? Ans. I am 4 years old. Q4. In which class do you study? Ans. I study in L.K.G._____ Q5. In which school do you study? Ans. I study in B.C.M. Sen. Sec. School. Concept : Seasons Sketchbook: Draw a circle and a triangle MAY E.V.S. Assignment of April and May month CONVERSATION Q1. What is the name of your Principal? Ans. Mr. Jai Prakash Singh is our Principal. Q2. What is the name of your Co-ordinator? Ans. Ms. Pritam Kaur is our Co-ordinator. Q3.What is the name of your class incharge? Ans. Ms._____ is our Class incharge SKETCHBOOK: Draw a Square</p>	<p>Who I Am(self introduction) *Hand printing(family) *Live Demo(sense organs)</p> <p>school walk (live demonstration on my school) *Animated movie(good manners)</p>	<p>Flash cards Real objects Assignment Worksheets</p>

<p>JULY. AUGUST & SEPTEMBER</p>	<p>E.V.S. Concepts:- (Pg-15-18) Good Habits Clean and dirty My school Fun time in school Good manners Clean yourself CONVERSATION Q1.Name any three fruits. Ans. Apple ,mango banana. Q 2. Which fruit keeps the doctor away? Ans. An apple a day keeps the doctor away. Q3. Name one seedless fruit. Ans. Banana is a seedless fruit. Q4. Which is the king of fruits? Ans. Mango is the king of fruits. Q5. Which fruit has only one seed? Ans.Mango has only one seed. SKETCHBOOK Draw the sun August E.V.S. Book Name:- My Green World Concepts:- (Pg-19-22) Healthy and unhealthy Naughty Ravi What happened Traffic Lights Conversation Q1.Which is our National Anthem? Ans. Jana-Gana-Mana is our National Anthem. Q2.Which is our National Animal? Ans. Tiger is our National Animal. Q3.Which is our National Bird? Ans. Peacock is our National Bird. Q4. Which is our National Flag? Ans.Tiranga is our National Flag.</p>	<p>Self Cleanliness. students will give speech on self cleanliness. Role play (good habits)Students will play a role on Good habits.</p> <p>Traffic Lights(Students will make traffic lights with the help of clay</p> <p>National Symbols(Peacock making activity with the help of hand painting.</p>	<p>Flash cards Assignment Worksheets</p>
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	<p>Q5. Which is our National Vegetable? ANS. Brinjal is our National Vegetable. Concept: Healthy and Unhealthy food Sketchbook Draw a TRIANGLE</p> <p>September E.V.S. Book Name:- My Green World Concepts:- (Pg-23-26) Safe and unsafe habits People who help us Some more Helpers</p> <p>Conversation Q1. Name any three Vegetables. ANS. Potato, onion, Brinjal. Q2. Which is the king of vegetables? ANS. Brinjal is the king of vegetables. Q3. Name the vegetable which is a flower. Ans. Cauliflower Q4. Which Vegetable makes you cry When you cut it? ANS. Onion</p> <p>SKETCHBOOK Draw The Sun</p>	<p>Draw and colour national flag (students will draw national flag in their sketch book)</p> <p>Importance of healthy food. (Students will bring healthy food from their home and they will tell the importance of having healthy food) Activity on community helpers (Role Play activity).</p>	

<p>OCTOBER</p>	<p>E.V.S. Book Name:- My Green World Concepts:- (Pg-27-33) Some more helpers Means of transport CONVERSATION Q1.Which is the festival of lights? Ans. Diwali is the festival of lights. Q2. Which is the festival of colours? Ans Holi is the festival of colours. Q3. When do we celebrate Christmas? Ans. We celebrate Christmas on 25th December. SKETCHBOOK 1. Draw an apple.</p>	<p><i>Scene create on means of transport(Students will bring toys from their home (Car,bus,ship and aeroplane) and they will come to know about the diff means of transport.</i></p> <p>Importance of festivals(Collage making of festivals in the sketchbook)</p>	<p><i>Flash cards Assignment Worksheets</i></p>
<p>NOVEMBER & DECEMBER</p>	<p>E.V.S. Book Name:- My Green World Conce pts: Parts of plants Plant More Trees CONVERSATION Q1.What is the shape of our earth? Ans. Our earth is round in shape. Q2. Where does the sun rise? Ans. The sun rises in the east. Q3. Where does the sun set? Ans. The sun sets in the west. Q4. What does the sun give us? Ans. The sun gives us light and heat. Concept: Sense Organs SKETCHBOOK 1. Draw a brinjal</p>	<p>Visit to garden(know about parts of plant live)</p> <p><i>Sapling plant activity(live demo)Students will bring saplings from their home and they will sow it in the school campus.</i></p>	<p><i>Flash cards Assignment Worksheets</i></p>

<p>JANUARY</p>	<p>EVS Begin with pictures PG 38,39,40,43,44 SEASONS , DAY AND NIGHT CONVERSATION Q1. Where do you take bath? Ans. I take bath in the washroom. Q2. Where do you sleep? Ans. I sleep in the bedroom. Q3. Where do you study? Ans. I study in the studyroom. Q4. Where do you play? Ans. I play in the playground Concept :Kitchen Articles,Games SKETCHBOOK DRAW A HUT</p>	<p>Collage making on different seasons Role of the sun and moon(Demonstration on day and night concept)</p>	<p><i>Flash cards</i> <i>Assignment</i> <i>Worksheets</i></p>
<p>FEBRUARY</p>	<p>E.V.S. <i>Revision of Assignments</i> CONVERSATION Q1. Who brings letter for us? Ans. Postman brings letter for us. Q2. Who catches the thief? Ans. Policeman catches the thief. Q3. Who cures the sick people? Ans. Doctor cures the sick people. Q4. Who stitches our clothes? Ans. Tailor stitches our clothes. SKETCHBOOK DRAW A KITE</p>	<p>Demonstartion (on Good touch bad touch) Sink and Float(activity on sink and float live demo)</p>	<p><i>Flash cards</i> <i>Assignment</i> <i>Worksheets</i></p>
<p>MARCH</p>	<p><i>Revision of the covered topics.</i></p>		